



# **RIDGE VALLEY SCHOOL**

## **DLF PHASE – IV, GURUGRAM, HARYANA**

### **PROMOTION POLICY**

#### **PRE-PRIMARY (NURSERY & KINDERGARTEN)**

##### **ASSESSMENT CRITERIA - PRE PRIMARY**

Pre- Primary Students are assessed in scholastic and co -scholastic areas throughout the year. Observations are made periodically by the teachers for academic work, behaviour, attitude, classroom activities, interaction & participation in the class. A record of all the work done is maintained on regular basis and a comprehensive progress report is given to parents. Students are assessed on the basis of following subjects-

**Personal, Social and Emotional Development (PSED)**

**Communication, Language and Literacy (CLL) English**

**Communication, Language and Literacy (CLL). Hindi**

**Mathematical Development- Numeracy (ND)**

**Understanding of the World (UOW)**

**Physical Development (PD)**

**Creative Art & design (CAD)**

#### **GRADE I-III**

Learning is active in the early Primary years classroom and therefore the assessment occurs while learning is happening. The best opportunities to assess student learning occur within natural classroom instructional encounters with students working individually and in small and whole groups. Assessment is frequent, well planned, and well organized so that teachers are able to assist each child in progressing towards meeting the kindergarten curriculum outcomes.

Therefore, teachers will use the assessment strategies of observing, listening and asking probing questions to assess children's

achievement. In addition to documented observations, other assessment tools include anecdotal records, photographs, videotapes or tape recordings, checklists, work samples and portfolios.

## **GRADE IV - V**

The school follows continuous and comprehensive system of assessing the children. Apart from frequent, well planned observations, children of grade IV & V will also have four rounds of scheduled formal assessments.

Scholastic Areas

### **PROMOTION POLICY AS PER CBSE GUIDELINES**

A new Assessment policy has been implemented by CBSE.

To increase the confidence in the students to start preparing for class X Board examination the scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.

The promotion of student from one grade to another should be based on students' ability, academic performance and attendance.

### **ASSESSMENT PATTERN (100 Marks)**

Subjects: English, Hindi, Third Language, Science, Mathematics and Social Studies 1<sup>st</sup> term End exam: 80 Marks

Continuous Assessment: 20 Marks (Periodic Test (10) + Notebook (5) + Subject enrichment (5))

The School will conduct the term End Examination for 80 marks in each subject covering the portion of syllabus cumulatively.

Marks and Grades both will be awarded for Individual subjects. 9-point grading will be followed. The note books will be graded as per the rubrics attached in the notebooks

Subject Enrichment Activities will be based on listening and speaking skills, lab work, projects, assignments and class presentations.

## **Class VI-VIII**

As far as overall assessment of a student for the purpose of promotion to next class is concerned, the following points will be adhered to:

1. Each student is required to get a qualifying grade 'D' or above in all the subjects in the Scholastic Area.
2. A student getting grade 'E' in one or more subjects (scholastic areas) will have to improve his/her performance. He/she will have to secure qualifying grade 'D' in all the subjects through one subsequent attempt.
3. A student must have attended school with minimum 75% attendance to be eligible for promotion to the next higher grade.
4. Admission to class IX in a school shall be given to such a student who has passed class VIII examination with minimum grade 'D' in all scholastic subjects.

## **Class IX**

As per the Assessment structure and examination pattern of class IX, students will be assessed on the entire syllabus of the Academic Year.

Promotion to the next class is subject to the following:

1. A student must secure 33% marks out of 80 marks in each subject in Annual Examination conducted by the school.
2. It is also mandatory for the student to secure 33% marks out of overall 20 marks (Internal Assessment) in each subject.
3. Students to obtain a minimum of 75% attendance to be eligible to appear in final examination.
4. In case any student does not meet the above criteria the student will be detained in the same class.

## **Class XI**

1. Promotion is granted on the basis of the performance of the pupil during the entire session.
2. A student must secure at least 33% in all the subjects individually

and in aggregate in theory as well as practical subjects separately for fulfilling the pass criteria.

3. In case the pupil has secured less than 33% in one subject only and 33% and more in all other subjects in theory and practical examination separately, pupil will be eligible for 'Compartment' examination.

4. In case the student has secured less than 33% in two or more subjects, pupil will not be eligible for 'compartment' examination and will be detained in the same class.

5. Students to obtain a minimum of 75% attendance to be eligible to appear in final examination.

**Regularity: It is mandatory for all students to take all the assessments as per the schedule. In case of an absence, there will be no retest for Term end and final assessments.**

**In case of absence of any child from the periodic assessment, a retest will be conducted after the completion of the periodic test schedule from the new enhanced syllabus.**