



BEHAVIOUR POLICY

The school's behaviour policy assists creating a caring, stimulating and secure environment in which staff and students can work and develop safely and encourage the involvement of parents/caregivers in the development of their child.

The school aims to enable the students to behave appropriately in a wide range of social and educational settings and access the full range of learning opportunities in a calm, positive environment through a checklist of actions.

BEHAVIOUR PROTOCOLS FOR STUDENTS

- Respect all staff, teachers, parents, and outsiders.
- Never physically assault or sexually abuse another student.
- Never tease another student, call names or indulge in any form of ragging.
- Never threaten another student.
- Never spread rumours about another student, or details about a child, which could be socially humiliating.
- Never force another student to give away his/her personal belongings
- Never use abusive language.

UNIFORM

- Students are expected to be neatly dressed in school uniform.

- Hair must be neatly maintained. Girls must use black or dark blue hair bands/ ribbons to tie their hair. Accessories like clips, hair bands etc., must be black/navy blue in colour.
- Boys should have a short haircut and be clean shaven at all times (with the exception of Sikh boys).
- Nails should be trimmed and kept clean.

APPROPRIATE STANDARDS OF BEHAVIOUR FOR THE STAFF AND EMPLOYEES

- Provide an enabling environment for children’s personal, physical, social, emotional, moral, and intellectual development.
- Encourage and respect children’s voices and views.
- Be inclusive; and involve all children without selection and/or exclusion on the basis of gender, disability, ethnicity, religion, or any other status.
- Be aware of potential peer abuse (for example, children bullying, discriminating against, victimising, or abusing other children).
- Develop special measures/supervision to protect younger — and especially vulnerable — children from peer and adult abuse.
- Be aware of high-risk peer situations (for example, unsupervised mixing of older and younger children, and possibility of discrimination against minors).
- Avoid placing oneself in a compromising or vulnerable situation when meeting with children.
- Meet with a child in a public, central location, whenever possible.
- Immediately report the circumstances of any situation, which can be subject to misinterpretation.
- Make oneself aware and educated on the laws, rules, and guidelines related to child protection, as amended from time to time.

INAPPROPRIATE / OFFENSIVE BEHAVIOUR FOR THE STAFF AND EMPLOYEES

- Hit, or otherwise physically assault, a child.
- Use language that will mentally or emotionally abuse a child.
- Act in any way that intends to embarrass, shame, humiliate, or degrade a child.

- Show discrimination of race, culture, age, gender, disability, religion, sexuality, political persuasion, or any other status.
- Develop a sexual relation with a child.
- Kiss, hug, fondle, rub, or touch a child in an inappropriate or culturally insensitive way.
- Do things of personal nature that a child could do for himself/herself, including dressing, bathing, and grooming.
- Initiate physical contact, unless initiated by the child (for example, holding hands).
- Suggest inappropriate behaviour or relations of any kind.
- Allow children to engage in sexually provocative games with each other.
- Stand aside when one sees inappropriate actions inflicted by children on other children because it is frequent and commonplace.

BEHAVIOUR PROTOCOL FOR VISITORS

- Should not give cash or any kind of gift directly to the children, but always channelize the same through the school officials.
- Should not click or collect photos, videos, or stories of children; and/or upload the same on blogs or any social media platform/networking sites without prior permission of the School Head.
- Should not enter the school premises without being accompanied by the school staff.
- Should not encourage/entertain any kind of infatuation, especially in case of adolescents.
- All visitors are to interact with the children within the campus after obtaining prior permission from the relevant school authorities.