

LEARNING SUPPORT POLICY

The Learning-Support Policy is aimed at ensuring that all children achieve appropriate levels of literacy and numeracy during their course of education. Remedial teachers, formerly known as learning-support teachers, make an invaluable contribution to the educational development of large numbers of children at school.

At Ridge Valley School, we sincerely believe that every student, irrespective of race, cultural heritage, faith or ability, is entitled to lead a happy, safe and productive life. Through celebrating every student's individual personalities and strengths, we aim to accommodate students who require Learning Support within the school community. We focus on needs both inside and beyond the classroom to help support the whole individual, not just their academic requirements.

We believe that learning support is a whole school issue and therefore all staff and teachers:

- Have a responsibility to identify a pupil who is seriously underachieving or struggling to access the curriculum, to consult the Learning Support Coordinator.
- Have a duty to consult the Learning Support Coordinator to discuss the way forward for a student who has been identified as under-performing or struggling with some aspect of school life, whether social, emotional or academic.
- Have a responsibility (supported by the Learning Support Coordinator) to plan and provide for the range of abilities in the class, using the principles of differentiation so that all children may achieve success and enjoy learning.