



## ACTIVITY DEBRIEF

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NAME OF THE ACTIVITY: **Social Science Week**

DATE HELD: **5th-9th August 2019**

PERSONS RESPONSIBLE:

Sonali Malik, Rakhi Srivastava, Prerna Pasricha, Shraddha Raheja, Seema Aneja, Gurjeet Kaur, Sangeeta Sharma
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OBJECTIVES THE ACTIVITY:

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| <ul style="list-style-type: none"><li>● Students should have the understanding and knowledge of States of India.</li><li>● To develop a team spirit amongst students.</li><li>● To inculcate the habit of exploring.</li><li>● To make them aware of time management skills.</li><li>● Enhance creativity.</li><li>● To become more confident and be able to express ideas in public</li></ul> |
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BRIEF DESCRIPTION:

<p><b>Ambience:</b> The school corridors were alive with the rich heritage of our country on display. An essential part of our culture is the attire of the people. Which varies from state to state and even the fabric used to make them are unique to each state of India. Fabrics from different states were displayed and so were the Indigenous sports to revive the love for simplicity.</p>
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<p><b>Special Meals:</b> The Social Science week sought to highlight unity in the country through foods from different states- from Gujarati theplas to Gatte ki sabzi from Rajasthan, The Kashmiri Phirni to the delectable rasagullas from West Bengal. It was a gastronomical delight. The students and teachers alike relished the different delicacies. Mealtimes were accompanied by folk music from the respective states to add to the experience</p>
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<p><b>Radio Show:</b> Each day of the Social Science week began with a Radio Show, enthusiastically hosted by the young Radio Jockeys of Grades 5, eager to share their knowledge of the Indigenous languages of India through the regional greetings. The Radio show was linked to the food of the states to enhance the knowledge of the students on the history of the various food items.</p>
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<p>We introduced a new section 'This Day, That Year' in which important events from history that occurred during the week were shared with the students.</p>
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<p><b>Grade II- FOODS OF INDIA-</b> Grade 2 students learnt about different states and their food through music and various hands on activities. They prepared the chart of each state by colouring the map and pasting pictures of food items of the state assigned to them which was displayed in the class. On the culmination day, they put up food stalls of the different states and students from other classes were invited to join in.</p>
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<p><b>Grade III-</b> Delhi Darshan, the trip to visit some of the important landmarks of Delhi had to be postponed due to heavy rains. The students saw some of these places on the net.</p>
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<p><b>Grade IV-</b> The trip to Delhi Haat had to be postponed due to heavy rains.</p>
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**Grade V- Project Indigenous Languages.** The United Nations General Assembly has declared 2019 as the International Year of Indigenous Languages. India is one of unique countries in the world that has the legacy of diversity of languages. The Constitution of India has recognised 22 official languages not to mention the innumerable local dialects. To celebrate this diversity, students of Grade V did a project on the different languages of India, where they made posters and learnt a few words , like Welcome ,Hello ,Good bye ,Please and made posters of the same.

**Grade VI to VII- VIRASAT QUIZ -** The Social Science week concluded with the 'Virasat Quiz' the annual Social Science Quiz of Ridge Valley School. The theme for this year's quiz was Indigenous Sports of India. It was an exciting afternoon with the young wizards racking their brains over the challenging and varied rounds ranging from mixed bag, to tip off, mashup and whirlwind.

The quiz brought back memories of long forgotten sports of pithoo, posham pa, Gilli danda and a desire in the children to play the physical sports in the world of online games.

#### **Grade IX to XII- MUN :**

The Social Science week commenced with the First Model United Nations Conference at Ridge Valley School, where young leaders got a chance to deliberate and discuss about global issues. The students stepped into the shoes of diplomats and take decisions for their respective countries. RVSMUN had a United Nations General Assembly with the agenda of "*Infringement of Human Rights*". There was high level of debate followed by a unanimous resolution formation.

#### **WHAT WENT WELL:**

The children participated enthusiastically in all the activities done and it was an experiential learning for them.

#### **SUGGESTIONS FOR IMPROVEMENT NEXT TIME THIS ACTIVITY TAKES PLACE:**

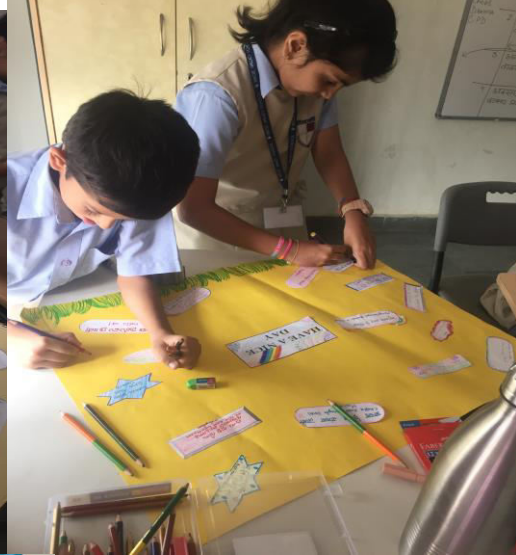
- The activity can be done outside.
- A full day MUN conference should be organised.
- Trips can be avoided in this season. A virtual tour can be done instead.

#### **Pictures Grade 2**



**Grade 4**

**Pictures: Grade 5**



**Grades VII to VIII- Inter House Virasat Quiz**



